



# **SEAMEO Centre Directors Meeting 2019**



**6-8 August 2019  
Hotel Nikko Bangkok  
Bangkok, Thailand**

## **Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies in Southeast Asia**

**SEAMEO TED**



# Purpose

The purpose of this working papers is to inform the SEAMEO Center Director Meeting 2019 about the SEAMEO TED's initiative on the Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies in Southeast Asia to ask further inputs and recommendation from SEAMEO Center Directors Meeting for further improvement.





# Background

- The establishment of SEAMEO TED supports the SEAMEO 7 Priority Areas (2015-2035) Priority Area Number 4 is promoting Technical and Vocational Education and Training (TVET) among learners and their parents, through more visible investments in the field, and improving relevance of the curricula to focus on creativity and innovation;
- Priority 2, addressing barriers to inclusion by providing access to basic learning opportunities to all learners through innovation in education delivery and management to provide for the previous inaccessible and vulnerable groups;
- Priority 6, promoting harmonization in higher education and research; and Priority 7, adopting a 21st century curriculum by pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to effectively respond to changing global contexts, particularly to the ever-increasing complexity of the Southeast Asian economic, socio-cultural, and political environment, with ASEAN ideals in building ASEAN Community.





# Objective

- To identify the instructional competencies of each individual country TVET teachers and to compare the results in similarities and differences;
- To provide the empirical data to decision makers in Southeast Asia;
- To formulate the SEA-TVET framework for teachers' instructional competencies.





# Scope of the Study

- Participating Country: SEAMEO member countries
- Data collection from SEAMEO TED's Governing Board Members
- Expected output : Report on TVETC profile in Southeast Asia and the report will be written in English
- Timeline : August 2019.

## Indicators

- TVETC profile and services
- National Definition of TVETC,
- Technical teacher qualification, Technical Teacher Training,
- Expenditure on TVETC
- Curriculum for TVETC







# Strategy

- Phase I → Reinventing and compiling instrument for data collection
- Phase II → Data Collection
- Phase III → Data Cleaning and Data Analysis
- Phase IV → Reporting





# Countries/Partnerships

## **I-Countries:**

- Cambodia
- Lao PDR
- Myanmar
- Vietnam
- Thailand
- Malaysia
- Timor Leste
- the Philippines and
- Indonesia

## **II-SEAMEO Centers**

- SEAMEO Secretariat
- SEAMEO INNOTECH
- SEAMEO BIOTROP
- SEAMEO RETRAC





# Requested Decision

**The SEAMEO Centre Directors Meeting 2019 is requested to:**

- Take note of the initiatives of SEAMEO TED's proposal on the Comparative Study on Technical and Vocational Education Teachers' Instructional Competencies in Southeast Asia
- Support from the Ministry of Education, Youth and Sport, Cambodia, SEAMEO TED's Governing Board Members, SEAMEO Centres, Academic Institution in respective country for collecting the data.
- Provide inputs initiative proposal Comparative Study on TVETC in Southeast Asia to move forward to successfully do this project. [Appendix](#)







**Thank you!**

